|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Stage 5** | **Sign** | **Photo** | **PCS** | **Comment** |
| Plate |  |  |  |  |
| Spoon |  |  |  |  |
| Sink |  |  |  |  |
| Banana |  |  |  |  |
| Cheese |  |  |  |  |
| Rice |  |  |  |  |
| Soap |  |  |  |  |
| Mirror |  |  |  |  |
| Tissue |  |  |  |  |
| Shelf |  |  |  |  |
| Paper |  |  |  |  |
| Pen |  |  |  |  |
| Alarm |  |  |  |  |
| Blanket |  |  |  |  |
| Pillow |  |  |  |  |
| Lounge |  |  |  |  |
| Fan |  |  |  |  |
| DVD (video) |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**AAC Vocabulary Checklist**

**Instructions**

* When the student is able to identify the word, the data collection sheet should be used to record the form of recognition
* Place a **🗸** in the appropriate column to indicate the form of recognition

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_**